



MAHATMA GANDHI MISSION'S DENTAL COLLEGE & HOSPITAL

Accredited by NAAC with "A" Grade
Plot No. 1 & 2 Sector-01 (Old 18 & 19),
Kamothe, Navi Mumbai- 410209
E-Mail ID: mgmdch@mgmmumbai.ac.in



CURRICULUM ENRICHMENT POLICY

Purpose:

The Institution is bound to abide by the Syllabus and Curriculum defined by the Dental Council of India and the Maharashtra University of Health Sciences, Nashik for all the Programs offered. This limited Academic flexibility necessitates enrichment of Curriculum planning, refinement and delivery for the overall holistic development of our stakeholder students to acquire the requisite knowledge, attitude and skills to embody the desired institutional graduate attributes.

Measures:

The Curriculum Feedback committee collects feedback from the stakeholders namely Students, Faculty, Employers, Professionals and Alumna on the utilitarian aspects of curriculum delivery and application in the real-world environment in terms of professional competency, sustainability, employment and career progression. These valuable inputs are analysed and forwarded to the Curriculum committee for deliberation. The Curriculum committee in its biannual meetings discusses scope on reforms in curriculum delivery and curriculum enrichment where possible.

Curriculum enrichment is a continuous process where based on feedback the Departments can plan their academic planner towards more effective modes of delivery and refinement as per environmental demand and requisites in term of academics while also addressing cross cutting issues where possible within scope of the Subject.

The recommendations of the Curriculum committee are forwarded to the IQAC and College Council for consideration for implementation. The College committee and IQAC further recommends modes of implementation within Departments and recommends Curriculum refinement, addition or omission to the Board of Studies, MUHS Nashik through the Dean of the Institution.

Curriculum reforms thus arrived upon by the BORS, MUHS, Nashik are implemented in Curriculum design as per directives of the University.

Sign:

Benchmarks:

Benchmarks for curriculum enrichment have been established to address the following aspects that influence curriculum design:

- **Industry Academic Collaboration: 5 minimum per year**
These collaborations help in acquisition needed skillsets and industry specific attitudes in addition to academic proficiency. This also leads to industry sponsored research and partnerships encouraging research collaborations and linkages.
- **Community based learning: 7-10 / month**
Learning should support community-based issues to cater to health education and promotion measures aimed at the demographic needs of the population. Due weightages can be assigned for topics within subjects to train the future professionals. These can also be the focus of institutional outreach and extension activities
- **Value added course: 5 / year**
Certain soft skills and personality traits are desirable in career progression and overall holistic development of the individual. These are addressed through 16-hour duration programs which address these issues that refine communication skills and instil confidence within students.
- **Add on courses: 5 / year**
Add on courses refine skills required to acquire higher proficiencies in subject based psychomotor skill sets. They are offered by Departments to students in structured programs aimed to address specific skill sets in the psychomotor domain.
- **Field Trips: 5 / year**
Field trips are aimed for students to realized real time application of theoretical knowledge and demonstrate practicability of the skills acquired. Data collection in the field trips also hone problem solving and analytical prowess of students.
- **CDE programs: 9/ year**
Each Department conducts Continuing Dental Education programs so as to refresh knowledge and concepts introduced within subjects periodically.
- **Cross cutting issue:**
Cross cutting issues that influence curriculum design are addressed during enrichment comprising of:
 - Gender
 - Human Values
 - Health Determinants
 - Right to Health
 - Demographic Issues
 - Professional Ethics

Policy statement:

Curriculum enrichment policy is to provide a mechanism to help plan, design and deliver the curriculum of Programs offered by the Institution as defined by the Dental Council of India and the MUHS, Nashik to benefit stakeholders conforming to the need of industry, community and employers instilling desirable qualities and attributes within the graduates of the Institution.

Sign:

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